

INSTRUCTIONAL GOALS

The Holdenville Board of Education recognizes that all parts of the curriculum are interrelated and important to the development of the student. The physical, emotional, social, aesthetic, and cognitive development of the student are all elements of importance within the school program.

The board considers these curriculum items important for comprehensive education:

To assure the continuity of a free society based on traditional American ideals, children at all levels of learning should have instruction in the rights and the responsibilities of citizenship and in the ethical and moral bases for that citizenship and civilized behavior in general.

The basic skills of reading, writing, and mathematics must receive priority. The effective use of basic skills requires the development of communication and logical thinking skills in students, resulting in their ability to express themselves lucidly, evaluate information factually, and making critical judgments affecting their lives.

Programs for the gifted should ensure that each child be afforded the opportunity to progress according to his or her ability and to achieve his or her full potential.

Appropriate programs should be initiated or expanded to meet the needs of all handicapped children.

Career education, as an integral part of the educational program, should develop respect for work, workers, and employers, motivation to learn by emphasizing the satisfaction in useful and stimulating careers, and awareness of alternative careers.

Vocational and technical education are necessary parts of comprehensive education programs, should train persons to competence in salable skills, and should provide opportunities for retraining as circumstances and interests change.

An understanding of economic principles is essential for every citizen; its correlate, consumer education, is necessary for all students in order to prepare them to be intelligent in the use of goods and services and in personal financial management.